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ABSTRACT

The Head Start program, a comprehensive child development program designed to increase the social competence of children in low-income families and children with disabilities and to improve their chances of school success, has been in North Dakota since 1965. This report describes the objectives of the Head Start program, the North Dakota Head Start Association, and the State Collaboration Office; presents information on the administration of Head Start in North Dakota; and describes program options in the state for 1998-1999. The report also delineates current eligibility criteria, program services, and parent and staff training opportunities. A map details the location of North Dakota Head Start and Early Head Start grantees. The report concludes with 1-page profiles of the 13 Head Start and 5 Early Head Start programs. Each profile includes the following information in addition to contact information: (1) grantee name; (2) number of staff; (3) number of child development staff; (4) number of child development staff with degrees; (5) number of volunteers; (6) number of classrooms; (7) counties served; (8) enrollment, both ACYF-funded and total; (9) program options; (10) racial/ethnic background of children served; (11) number and location of centers; (12) medical services received; (13) head of household employment status; (14) number of families served; (15) families' income levels; and (16) family characteristics. (KB)

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North Dakota Department of Human Services



Head Start

of North Dakota



1998-99

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Head Start programs in North Dakota serve approximately 2988 children and families in poverty statewide. We would like to acknowledge the dedication and hard work of the staff and families working together to improve the lives of these children. Also, special thanks to the Head Start parents and staff who shared their stories and experiences for this report.

This report has been prepared by the North Dakota Head Start Association and the Head Start – State Collaboration Office Project. Development, production, and distribution of the report were supported by funds from the North Dakota Head Start–State Collaboration Office Project, through a grant from the Administration for Children and Families. The contents

of this report do not represent official positions of the funding source.

Introduction

Head Start and Early Head Start are comprehensive child development programs, serving children from birth to age five, expectant mothers and families. The overall goal of Head Start is to increase the social competence of children in low-income families and children with disabilities, and improve the chances of success in school.

Head Start has been a pioneer in the movement to address the needs of the whole child, including the educational, vocational and material needs of the entire family. Head Start philosophy holds that parents are the primary educators of their children, and that successful child development programs must involve and empower parents in order to have a lasting impact on the lives of low - income children. This philosophy is reflected in Head Start's administrative structure which includes a parent Policy Council that has decision-making authority.

Head Start began in 1965 and has been recognized through seven presidential administrations for its effectiveness in helping children become more self-confident and successful. Though federally-funded, each program is required to provide a 20 percent local funding match. This nationwide program works through several major areas, including education, health and nutrition, parent involvement and social services.

There have been Head Start programs in North Dakota since 1965, and currently 2988 children and their families (2898) are being served by Head Start in North Dakota. The basic elements of Head Start are regulated through federal Program Performance Standards. Grantees and parents have control over their programs, and each is designed to meet the needs of families in the local community.



One third more at-risk children who attended a quality early childhood program graduated from high school than those who did not attend. This has meaningful significance to those concerned with the nation's economic health since unemployment rates for high school graduates are 75 % lower than those for non-graduates and graduates earn an average of 25 % more than non-graduates.

Objectives of Head Start

Broadly the objectives of Head Start are based on the idea that children deserve the opportunity to enter school ready to learn and that children's readiness depends on their educational experience, their physical and mental health and the involvement of their parents and families.

The following are objectives of Head Start:

1. The improvement of the child's health and physical abilities, including appropriate steps to correct present physical and mental problems and to enhance every child's access to an adequate diet. The improvement of the family's attitude toward future healthcare and physical abilities.
2. The encouragement of self-confidence, spontaneity, curiosity and self-discipline which will assist in the development of the child's social and emotional health.
3. The enhancement of the child's mental processes and skills with particular attention to conceptual and communications skills.
4. The establishment of patterns and expectations of success for the child, which will create a climate of confidence for present and future learning efforts and overall development.
5. An increase in the ability of the child and the family to relate to each other and to others.
6. The enhancement of the sense of dignity and self-worth within the child and his or her family.

One of every three children eligible for Head Start in North Dakota does not participate in the program.



As perinatal care is to high risk pregnancies, Early Head Start is to families. This program:

- *will be able to reach parents before they begin parenting*
- *will teach and/or enhance positive, healthy parenting styles before negative ones can set in*
- *will provide support services in health and mental health, training and employment*
- *will support families as they grow with and through the joys and tribulations of every day life.*

Head Start Association



“The Head Start Policy

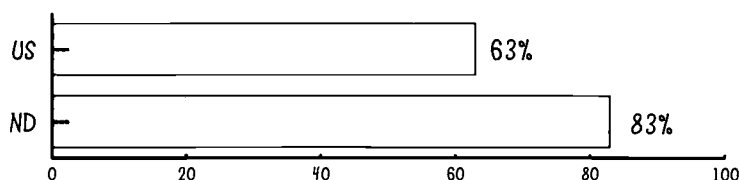
Council has been a very active participant in our Head Start Program. For several years parents have been involved in helping plan for the possibility of an Early Head Start Program. Today we have so many children having children, and single women having children later in life. There is a growing need to help support and educate them. Studies show that child development is so important at a very young age. Our Policy Council has discussed and voted to approve of the application for the program. Policy Council representatives look forward to the start-up planning stage of the program in which representatives will work with staff from community agencies to implement the program.”

Purpose

The purpose of the North Dakota Head Start Association is to accomplish the following:

- To establish communication, cooperation and an action network between the Head Start Directors, Staff, Parents, the Collaboration Administrator and Friends of North Dakota.
- To review/assess common interests, accomplishments, needs and concerns of North Dakota Head Start programs.
- To coordinate and conduct training activities designed to upgrade the quality of Head Start programs.
- To be a resource and support link between Local, Regional and National Head Start Associations.
- To develop joint policies, positions and statements for dissemination, if appropriate, to Local, Regional and National Head Start offices which reflect a consensus of the opinions of the association members.
- To establish a partnership between Head Start and the State of North Dakota through the Head Start Collaboration Office. □

Children under age 6 living with working parents (1995)



Head Start Association (Con.)

General Membership

Every Head Start program in North Dakota may become a member of the Head Start Association by paying dues. Once a program pays dues the parents, staff and director from that program automatically become members. The General Membership for the Association is at 4089 members.■

Board

The Board is elected from the General Membership. Each member program is represented on the Board by one parent, one staff and the director. Also serving on the Board is the North Dakota Head Start Collaboration Administrator. The Board is currently made up of 36 members.■

Executive Committee

The Executive Committee of the North Dakota Head Start Association is comprised of two representatives from parents, staff, and directors. These representatives are elected from the Association Board ■

Children enrolled in quality early childhood programs tend to be more successful with school experiences, are more competent socially and emotionally, and show higher verbal and intellectual development than children who are not enrolled in high quality programs.



"I'm glad my son was able to attend Head Start. He has grown in a number of ways. He has learned to ride the bus both ways and he sings all the time! He has become outspoken as opposed to being a shy little boy. He's very proud to be a Head Start kid! He is an only child so he really needed the interaction with the other children and other adults."

Collaboration Office



The overall goals of the Collaboration Office are to:

1. Collaborate with existing public and private agencies and organizations that serve children and families.
2. Promote and support accessible high quality early care and education services for children, with and without disabilities, in Head Start programs and child care.
3. Promote access to healthcare services for Head Start families throughout the state.
4. Develop a public awareness campaign, which will inform public officials, business leaders, and general citizenry of the social, economic and educational benefits of Head Start and quality care of children.
5. Evaluate procedures and policies for accessing health, employment, education, child care and social services and assist in developing barrier-free policies for families.

In 1996, North Dakota received a Head Start-State Collaboration Project grant, funded by the U.S. Department of Health and Human Services, Administration on Children and Families. The North Dakota Head Start-State Collaboration Office is located in the Department of Human Services, Children and Family Services Division.

The Head Start Collaboration Office focuses primarily on child care, healthcare, education and welfare. The vision is one of a tightly woven blanket of support, comprised of programs serving children and families, that cover the state. The establishment of this support has been initiated through a partnership between Head Start and the State of North Dakota through the hiring of a Head Start Collaboration Administrator. This partnership allows Head Start to better meet the increasingly complex, intertwine and difficult challenges of improving long-term outcomes for low-income children and their families. □

Some 29 counties and 6 regions have child poverty rates higher than the state average.

ND Department of Human Services Children and Family Service Division

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600 E. Blvd. Ave • Bismarck, ND 58505
701-328-1711 • 1-800-245-3736

701-328-3538(fax) • E-MAIL: Sororl@State.ND.US
ND Head Start-State Collaboration Administrator: Linda Rorman

Administration

Head Start programs in North Dakota are administrated locally by Community Action Agencies, Public School Districts, private non-profit agencies, and American Indian Tribes. At the federal level, the Head Start Bureau is part of the Administration for Children and Families (ACF), United States Department of Health and Human Services (DHHS). Eleven Regional Offices administer the Head Start grants. North Dakota is included in Region VIII, headquartered in Denver, Colorado. The American Indian Programs are managed by the American Indian Program Branch of the Head Start Bureau in Washington, DC. □

“It is a very good program, especially the very positive attitude of all the teachers. I believe everything done at Head Start is done in a caring and positive environment. All communities could benefit from this program.”

“It is giving my child a better start at her education and life.”

“It’s one of the greatest things you can do for your child.”



“As Foster Parents we feel we could not survive without help from Head Start. Along with the important “preschool” activities, they teach these children daily hygiene and nutrition skills that they probably have not received before going into foster care and Head Start. Again, we love Head Start and applaud Head Start Staff!”

Program Options

Head Start programs vary according to the needs of their community. Some are center-based, with the child attending receiving Head Start services primarily in a classroom type setting. Center-based programs may be half day or full day, and the number of days of attendance per week may vary, with periodic visits by Head Start staff to the family's home. Another option is home-based Head Start. The home-based option provides Head Start services weekly to children primarily in the child's home through intensive work with the child's parents and family as the primary factor in the growth and development of their child. Some Head Start programs combine both the home-based and center-based options.

Some North Dakota communities have Early Head Start programs. Early Head Start is to provide early, continuous, intensive and comprehensive child development and family support services on a year-round basis to low-income families with children under age three and pregnant women.

Head Start programs provide a comprehensive array of services such as of health, education, parent involvement, social services and services for children with disabilities, all of which are coordinated with community based service systems.

North Dakota programs are family-centered and community-based, providing developmentally appropriate activities for children and support for parents in their work and parenting roles.

Each North Dakota Head Start program reflects the unique needs of the community it serves. But all must conform to the Head Start Performance Standards governing program administration and the core components: early childhood development and health services, family and community partnerships, program design and management, and implementation and enforcement. Every grantee must meet or exceed these standards as a condition of federal funding. □

As adults, those attending a quality early childhood program are three times as likely to be home owners by age 27, compared to those who did not receive the program. As we all know, home ownership is an indicator of successful adaptation to society.

“Thank you so much for making the Head Start Program available for my son and our family. We believe in teaching our children good values at home and Head Start does that as well. Teaching the children to share, use proper hygiene and how to treat friends is very important. I believe that my son will grow up a respectable member of society thanks to Head Start and what he learns at home. Thank you for helping.”

Eligibility







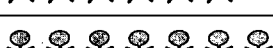

To be eligible for Head Start, family income must be below the Office of Management and Budget (OMB) poverty income guidelines established by the federal government. There is also a provision that 10 percent of Head Start enrollment can be from "over income" families and that at least 10 percent of Head Start enrollment opportunities are made available to children with disabilities.

Income means total cash receipts before taxes from all sources, with certain exceptions. The period of time to be considered for eligibility is the twelve months immediately preceding the month in which application or reapplication for enrollment of a child in a Head Start program is made, or for the calendar year immediately preceding the calendar year in which the application or reapplication is made, whichever more accurately reflects the family's current needs □

The median income for a family of four in North Dakota in 1997 was \$46,921 (US Census Bureau). A family of four with two children needing child care can expect to pay \$7,800 annually, 17% of their budget.

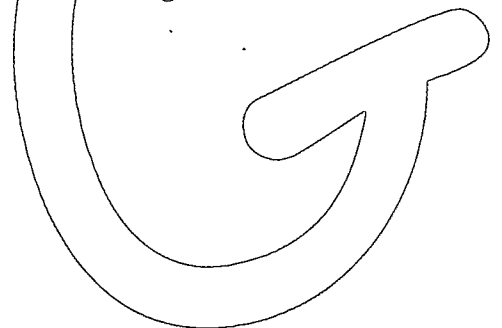
The number of children eligible for Medicaid only has increased markedly, from 17,550 in 1994 to 18,685 in 1997.

Young women who have experienced a quality early childhood program are one-third less likely to have out-of-wedlock births and 25 % less likely to be teen mothers.

Family Income Guidelines	
Family size	Income
	\$8,240
	\$11,060
	\$13,880
	\$16,700
	\$19,520
	\$22,340
	\$25,160
	\$27,980

For family units with more than 8 members, add \$2,820 for each additional member.

"I think the Head Start program is the best federally-funded program available today. Both my children have benefitted tremendously. In fact, I believe if not for this program, my daughter would have repeated kindergarten."



Health Services



“It means a happier child, which means Mom and Dad are happier, too.”

“The nurse is always willing to answer any medical questions, and also examines the children for any concerns you may have. Some services they provide to the children are shots, hearing tests, and speech, among others.”

Head Start recognizes that children must be healthy and well-nourished in order to learn. They emphasize the importance of early identification of health problems. This creates the opportunity for early treatment and often avoids the more costly procedures that might become necessary later without early treatment. Head Start ensures that all enrolled children have timely immunizations and screenings for cognitive development, as well as basic health, speech and language, hearing, vision, and dental health exams and services. Follow-up care and referrals are provided when necessary.

In a center-based program, children are served a minimum of one hot meal and snack each day, in order to meet at least one-third of their daily nutritional needs. Programs also offer a nutrition education program to teach parents how to select healthy foods and prepare well-balanced meals, and how to obtain food stamps and other community assistance when needed.

Head Start also recognizes the important of emotional and social development in the overall well-being of children. As participants in Head Start, the children participate with parents and staff in experiences that promote positive mental health, improved self-esteem, stress management and personal growth. Head Start programs have a mental health professional available to provide mental health training to staff and parents to make them aware of the need for early attention to the special problems of children. □

Education

Head Start's educational program is designed to meet the individual needs of each child. It focuses on the community's ethnic and cultural characteristics. Every child receives a variety of learning experiences that enhance their intellectual, social and emotional growth. Children participate in indoor and outdoor play and are introduced to the concepts of words, letters and numbers. They are encouraged to express their feelings and to develop self-confidence and the ability to get along with others. The Head Start programs have a low child to staff ratio. Staff members receive training in child development as well as early education. Head Start's commitment to individualization for all children includes a commitment to serve children with disabilities in a mainstream environment. At least 10 percent of the enrollment opportunities in Head Start are made available to children with a disability. ■

Communities gain economic and social benefits of quality child care programs, including:

- Savings between \$3 and \$7 for every \$1 spent on a year of quality child care.
- Enhanced lifetime earnings potential
- Increased earning power of mothers
- Lower reliance on social services for children who attend quality care.
- Lower crime rates during the teen years for children who attend quality child care.
- Fewer pregnancies and births through age 19 for children who attend quality child care.



"Head Start helped my son with playing with his peers and becoming interested in writing and coloring and learning his numbers and letters."

"I would tell other parents how much my child enjoyed the classroom activities and how much my child learned throughout the year. It is a great program."

Parent Involvement



“Be involved—know what is happening in your child’s life.”

“Try to get involved in the classroom and all the opportunities offered for you for your child’s sake. It will make you a better person and parent if you do.”

Parents are the most important influence on a child’s development. The key to Head Start’s unique approach is its level of parent involvement. Parents may become involved in the program through parent education classes, program planning and operating activities. Many serve as members of their local program’s Policy Council and Committees and have a voice in administrative and programmatic decisions. Head Start recognizes that parents are a child’s first teacher and empowers the parents in their role by providing them with opportunities to volunteer in the classroom, become employed by Head Start, and receive training and financial support for continued education. □

Nearly 84% of North Dakota preschoolers and roughly two-thirds of elementary school-age children were likely to need child care in 1995.

“By allowing me to volunteer my time and work with your Parents Coordinators, Head Start taught me a great deal.”

“We know that schedules are difficult, but we also know the look on our child’s face, as well as their classmates, when we make time to spend an hour or the day with them at school.”

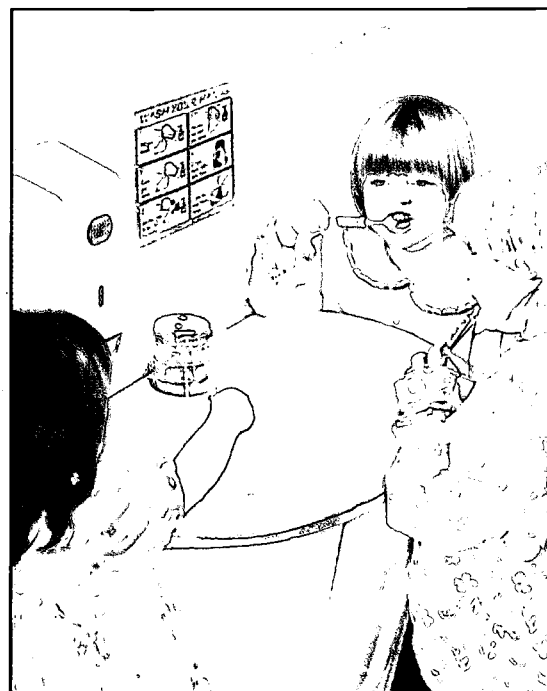
Social Services

Head Start staff members work individually with each family to improve their conditions and quality of life. Staff assist the family in assessing their own needs, and then provides those services that will build upon their strengths to meet their needs. Head Start advocates for families, works within the community to help resolve issues, and more importantly, empowers the families to help themselves. Head Start programs use a number of ways to assist families to meet their needs, including community outreach, referrals, family needs assessments, emergency assistance and crisis intervention. They also provide families with information about available community resources and how to obtain and use them. □

“Head Start is a great experience for any child and their family.”

“It means that I have my son in a safe loving environment while I am able to earn a living during this time of transition for my family.”

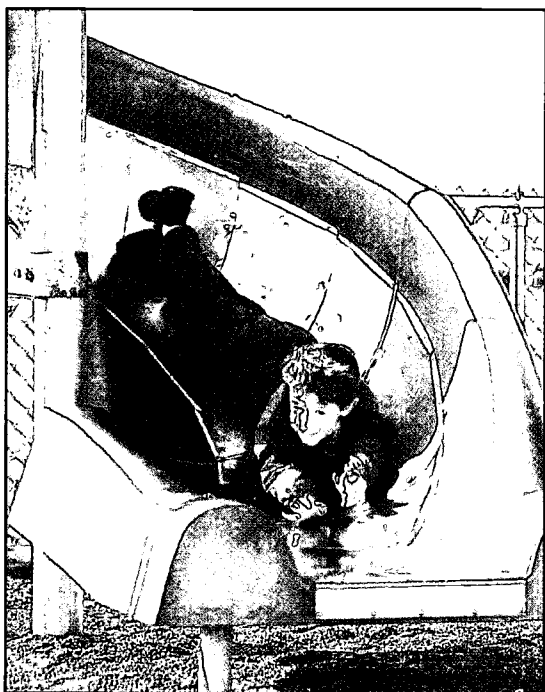
“We have enjoyed and needed the clothes that you have been able to help provide for us.”



“My child learns to share and have fun with others.”

“The teachers are always willing to discuss any concerns you may have with your child and help to locate services if needed.”

Parent and Staff Training Opportunities



“What I like about Head Start:

- invite parents into classroom; parents can see what is being taught and build upon it at home*
- parents are welcome at any time; they can eat lunch there*
- they follow-up; they don't give-up*
- the teachers are really sincere; they have a desire to teach the children and be there for them”*

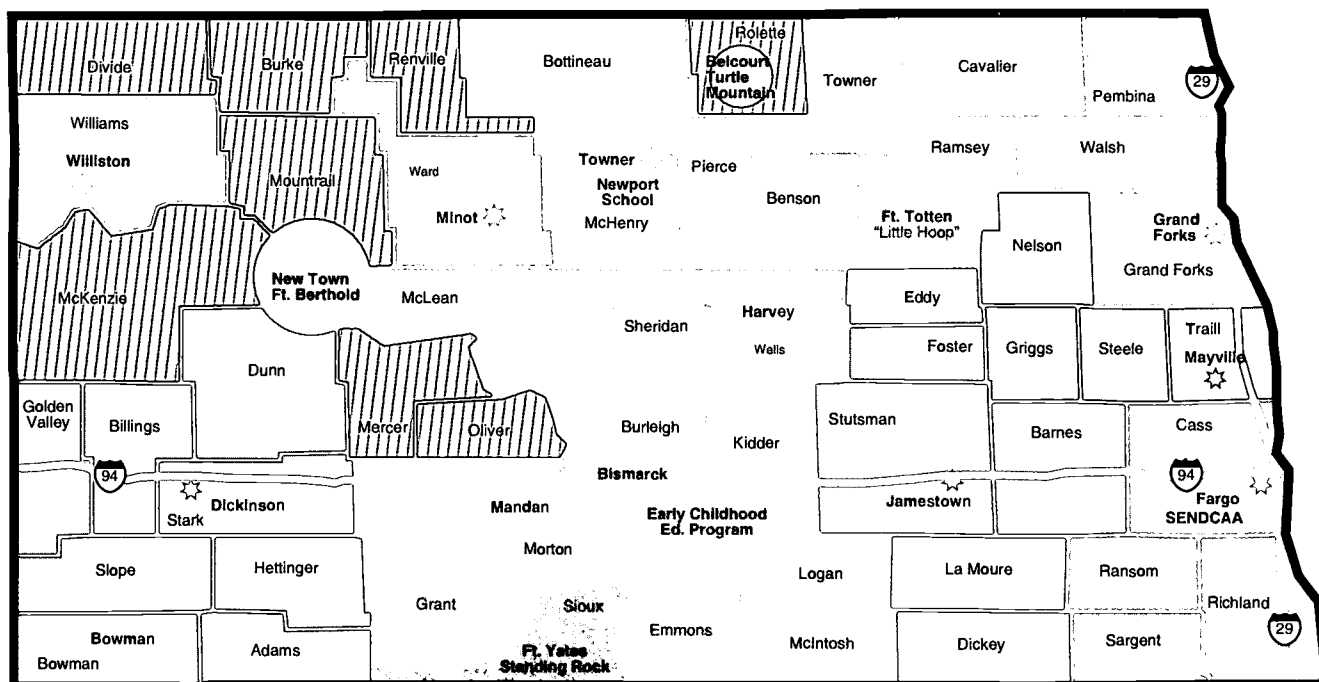
To ensure high quality, Head Start programs provide staff at all levels and in all program areas with regular training and technical assistance. This improves job performance and provides opportunities for career advancement within the program.

The Child Development Associate (CDA) Program gives staff the opportunity to study child development and related subjects at colleges and universities in courses that can lead to academic degrees or to certification in the field of early childhood education.

Three centers provide training and technical assistance for Head Start programs in our state: the Community Development Institute of the Region VIII Head Start Quality Improvement Center, the Region VIII Disability Services Quality Improvement Center, and the American Indian Head Start Quality Improvement Center of the American Indian Institute. □

Despite the fact that having one or more working parents reduces the likelihood that children will live in poverty, it does not guarantee that families will in fact escape poverty. Evidence suggests that many families previously termed “poor” are simply shifting into the ranks of the “working poor” because their ability to obtain better paying jobs with benefits is severely limited.

ND Head Start Sites



★ Head Start Grantees ● Reservations ▨ Uncovered counties

☒ Belcourt - Turtle Mountain Head Start

☒ Bismarck - Bismarck Early Childhood Head Start

☐ Dickinson - Dickinson Community Action Head Start

☐ Fargo - SENDCAA Head Start

☒ Fort Yates - Standing Rock Project Head Start

☐ Grand Forks - Grand Forks Head Start

☐ Jamestown - Jamestown Community Action Region VI Head Start

☐ Mandan - West River Head Start

☐ Mayville - Mayville State University Head Start

☐ Minot - Minot Public Schools Head Start

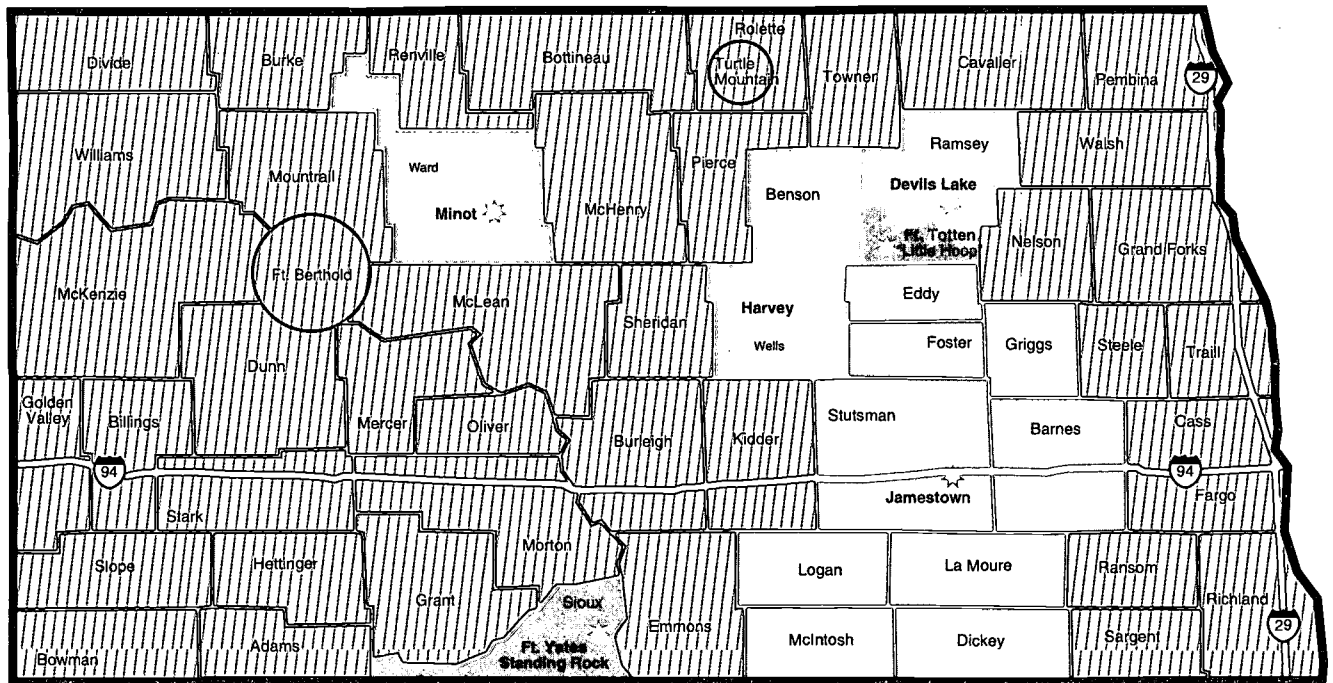
☒ New Town - Three Affiliated Tribes Head Start

☐ Towner - Newport School #4 Head Start

☐ Williston - Williston Head Start

Funded Enrollment: ~~2,657~~ Children, ~~4~~ Reservations, ~~44~~ Counties

ND Early Head Start Sites



☆ Head Start Grantees ○ Reservations ▨ Uncovered counties

☐ Devils Lake- Newport School #4 Early Head Start

☐ Fort Yates - Standing Rock Early Head Start

☐ Fort Totten - Little Hoop Early Head Start

☐ Jamestown - Community Action Region VI Early Head Start

☐ Minot - Minot Early Head Start

Funded Enrollment: 331 Infants, Toddlers and Pregnant Women, 2 Reservations, 13 Counties

Turtle Mountain Chippewa Head Start

Turtle Mountain Band of Chippewa

Turtle Mountain Chippewa Head Start
PO Box 900, Belcourt, ND 58316 • 701-477-0260 • 701-477-8597(fax)
CONTACT: Jennifer Ramey • E-MAIL: jramey@utma.com

GRANTEE

Turtle Mountain Band of Chippewa
Turtle Mountain Band of Chippewa
PO Box 900, Belcourt, ND 58316
701-477-0260 • 701-477-8597 (fax)

Number of staff 68

Number of Child Development Staff: 34

Number of Child Development staff with degrees:

I. Early childhood education: 19

II. Age and setting appropriate CDA: 12

Total Number of Volunteers: 232

Number of Classrooms: 17

Names of Counties Served: Rolette

ACYF Funded Enrollment: 330

Total Actual Enrollment: 357

Program Option:

I. Number of Head Start Center Base Programs:

(5 days per week)

A. Full Day: 0

B. Part Day: 357

C. Double Session: 0

II. Center Based Program option: (4 days per week
or combination of 4 and 5 days per week) 330

A. Double Session: 0

III. Home based option: 0

IV. Combination program option: 0

V. Locally Designed option: 0

VI. Early Head Start

Diversity of Head Start Children:

American Indian 349

Asian American 0

African American 0

Hispanic Origin 0

Other 0

White 8

Number of Centers: 5

Location of Head Start Centers:

Belcourt Head Start Center - Belcourt, ND

Shell Valley Head Start Center - Belcourt, ND

Downtown Dunseith Head Start Center - Dunseith, ND

North Dunseith Head Start Center - Rural Dunseith, ND

St. John Head Start Center - St. John, ND

Number of children

enrolled on Medicaid/EPSDT: 132

completed medical screening: 357

professional dental examination: 330

determined to be up-to-date on all immunizations: ... 357

determined to not be up-to-date on immunizations: ... 0

determined to have a disability: 17

Number of families

head of household is in training or school: 26

full day, full-year child care is needed
for the enrolled Head Start child: 74

child care through a full year, full day
Head Start program designed to meet
the child care needs of the parents: 0

receive child care through the Head Start
program using non-Head Start funds: 0

receive publicly subsidized child care
through an agency other than Head Start: 32

child care at public child care center or
child care home: 6

child at home or at another home with a relative
or unrelated adult providing care during that
part of the day the child is not in Head Start: 27

receive child care at private child
care center or child care home: 15

receiving TANF: 148

employment status of the head of household:

I. Employed Full-time: 48

II. Employed Part-time or seasonally: 126

III. Unemployed: 168

Total number of Head Start families served: 342

Total number of families by income:

\$ 0 - 2,999 0

\$3,000-5,999 0

\$6,000-8,999 32

\$9,000-11,999 144

\$12,000-14,999 131

\$15,000 & over 35

Head Start at Bismarck Early Childhood Education Program (BECEP)

Bismarck School District #1

Head Start at Bismarck Early Childhood Education Program (BECEP)
400 E Ave E, Bismarck, ND 58501 • 701-221-3490 • 701-221-3493 (fax)
CONTACT: Mary Ann Anderson • E-MAIL: maryann_anderson@educ8org

GRANTEE

Bismarck School District #1

Bismarck School District #1

1227 Park Avenue, Bismarck, ND 58504

701-221-3754 • 701-221-3493 (fax)

Mike Ahmann, Executive Director

Number of staff: 55

Number of Child Development Staff: 30

Number of Child Development staff with degrees:

I. Early childhood education: 16

II. Age and setting appropriate CDA: 12

Total Number of Volunteers: 645

Number of Classrooms: 15

Names of Counties Served: Burleigh; Emmons; Kidder;
McIntosh; Logen

ACYF Funded Enrollment: 217

Total Actual Enrollment: 242

11. Program Option:

I. Number of Head Start Center Base Programs:

(5 days per week)

A. Full Day: 0

B. Part Day: 196

C. Double Session: 24

II. Center Based Program option: (4 days per week or combination of 4 and 5 days per week) 0

A. Double Session: 0

III. Home based option: 46

IV. Combination program option: 0

V. Locally Designed option: 0

VI. Early Head Start

Diversity of Head Start Children:

American Indian 58

Asian American 2

African American 8

Hispanic Origin 2

Other 0

White 172

Number of Centers: 3

Location of Head Start Centers:

1227 & 1231 Park Avenue

Saxvik School

Number of children

enrolled on Medicaid/EPSDT: 177

completed medical screening: 219

professional dental examination: 234

determined to be up-to-date on all immunizations: ... 241

determined to not be up-to-date on immunizations: ... 1

determined to have a disability: 50

Number of families

head of household is in training or school: 36

full day, full-year child care is needed

for the enrolled Head Start child: 100

receive child care through a full year,

full day Head Start program: 0

receive child care through the Head Start

program using non-Head Start funds: 18

receive publicly subsidized child care

through an agency other than Head Start: 33

receive child care at public child care center or

child care home: 0

child at home or at another home with a relative

or unrelated adult providing care during that

part of the day the child is not in Head Start: 15

receive child care at private child

care center or child care home: 34

receiving TANF: 37

employment status of the head of household:

I. Employed Full-time: 151

II. Employed Part-time or seasonally: 36

III. Unemployed: 39

Total number of Head Start families served: 226

Total number of families by income:

\$ 0 - 2,999 28

\$3,000-5,999 36

\$6,000-8,999 59

\$9,000-11,999 25

\$12,000-14,999 34

\$15,000 & over 44

Community Action Head Start Community Action and Development Program

Community Action Head Start
202 E Villard, Dickinson, ND 58601 • 701-227-3010 • 701-225-1968 (fax)
CONTACT: Sharon Hansen • E-MAIL: Shansen@sendit.nodak.edu

GRANTEE

Community Action and Development Program
Community Action and Development Program
202 E Villard, Dickinson, ND 58601
701-227-0131 • 701-227-4750 (fax)
Erv Bren, Executive Director

Number of staff: 27

Number of Child Development Staff: 15

Number of Child Development staff with degrees:

I. Early childhood education: 8

II. Age and setting appropriate CDA: 2

Total Number of Volunteers: 133

Number of Classrooms: 6

Names of Counties Served: Adams, Billings, Bowman,
Dunn, Golden Valley, Hettinger, Slope and Stark.

ACYF Funded Enrollment: 137

Total Actual Enrollment: 158

Program Option:

I. Number of Head Start Center Base Programs:

(5 days per week)

A. Full Day: 0

B. Part Day: 0

C. Double Session: 0

II. Center Based Program option: (4 days per week or
combination of 4 and 5 days per week) 0

A. Double Session: 90

III. Home based option: 90

IV. Combination program option: 47

V. Locally Designed option: 0

VI. Early Head Start

Diversity of Head Start Children:

American Indian 10

Asian American 1

African American 1

Hispanic Origin 2

Other 0

White 144

Number of Centers: 1

Location of Head Start Centers:

107 3rd Ave SE

Dickinson, ND 58601

Number of children

enrolled on Medicaid/EPSTDT: 79

completed medical screening: 131

completed a professional dental examination: 132

determined to be up-to-date on all immunizations: ... 113

determined to not be up-to-date on immunizations: . 110

determined to have a disability: 13

Number of families

head of household is in training or school: 14

full day, full-year child care is needed
for the enrolled Head Start child: 50

receive child care through a full year,
full day Head Start program: 0

receive child care through the Head Start
program using non-Head Start funds: 0

receive publicly subsidized child care
through an agency other than Head Start: 38

receive child care at public child care center or
child care home: 0

child at home or at another home with a relative
or unrelated adult providing care during that
part of the day the child is not in Head Start: 21

receive child care at private child
care center or child care home: 43

receiving TANF: 10

employment status of the head of household:

I. Employed Full-time: 87

II. Employed Part-time or seasonally: 26

III. Unemployed: 22

Total number of Head Start families served: 128

Total number of families by income

\$ 0 - 2,999 14

\$3,000-5,999 20

\$6,000-8,999 17

\$9,000-11,999 15

\$12,000-14,999 22

\$15,000 & over 40

SENDCAA Head Start Program

Southeastern North Dakota Community Action Agency

Community Action Head Start
57 11 Avenue N, PO Box 2683, Fargo, ND 58108-2683 • 701-235-8931 • 701-298-7622 (fax)
CONTACT: Dawn Williams

GRANTEE

Southeastern North Dakota Community Action Agency
Southeastern North Dakota Community Action Agency
3233 S University Drive, PO Box 2683, Fargo, ND 58108
701-232-2452 • 701-298-3115 (fax)
agency@sendcaa.org
James G. Kappel, Executive Director

Number of staff: 54

Number of Child Development Staff: 24

Number of Child Development staff with degrees:

I. Early childhood education: 4

II. Age and setting appropriate CDA: 10

Total Number of Volunteers: 1003

Number of Classrooms: 13

Names of Counties Served: Cass, Richland, Sargent and Ransom

ACYF Funded Enrollment: 225

Total Actual Enrollment: 255

Program Option:

I. Number of Head Start Center Base Programs:
(5 days per week)

A. Full Day: 0

B. Part Day: 0

C. Double Session: 0

II. Center Based Program option: (4 days per week or
combination of 4 and 5 days per week) 225

A. Double Session: 102

III. Home based option: 0

IV. Combination program option: 0

V. Locally Designed option: 0

VI. Early Head Start: 0

Diversity of Head Start Children:

American Indian 21

Asian American 25

African American 14

Hispanic Origin 13

Other 0

White 186

Number of Centers: 5

Location of Head Start Centers:

North Fargo

South Fargo

West Fargo

Wahpeton

Lisbon

Number of children

enrolled on Medicaid/EPSTDT: 194

completed medical screening: 259

completed a professional dental examination: 254

determined to be up-to-date on all immunizations: ... 257

determined to not be up-to-date on immunizations: ... 2

determined to have a disability: 42

Number of families

head of household is in training or school: 32

full day, full-year child care is needed
for the enrolled Head Start child: 125

receive child care through a full year,
full day Head Start program: 0

receive child care through the Head Start
program using non-Head Start funds: 0

receive publicly subsidized child care
through an agency other than Head Start: 40

receive child care at public child care center or
child care home: 41

child at home or at another home with a relative
or unrelated adult providing care during that
part of the day the child is not in Head Start: 41

receive child care at private child
care center or child care home: 71

receiving TANF: 37

employment status of the head of household:

I. Employed Full-time: 130

II. Employed Part-time or seasonally: 78

III. Unemployed: 47

Total number of Head Start families served: 255

Total number of families by income:

\$ 0 - 2,999 37

\$3,000-5,999 34

\$6,000-8,999 45

\$9,000-11,999 35

\$12,000-14,999 32

\$15,000 & over 72

Little Hoop Early Head Start

Cankdeska Cikana Community College

Little Hoop Early Head Start
PO Box 89, Fort Totten, ND 58335 • 701-766-4070 • 701-766-1357 (fax)
CONTACT: Beverly Graywater • E-MAIL: Grayanne@little_hoop.cc.nd.us

GRANTEE

Cankdeska Cikana Community College
Cankdeska Cikana Community College
PO Box 269, Fort Totten, ND 58335
701-766-4415 • 701-766-1350 (fax)
Longster@Hoopster_Little_Hoop.cc.nd.us
Erick Longie, President

Number of staff: 30

Number of Child Development Staff: 21

Number of Child Development staff with degrees:

I. Early childhood education: 3

II. Age and setting appropriate CDA: 6

Total Number of Volunteers: 27

Number of Classrooms: 4

Names of Counties Served: Benson, Ramsey, Eddy

ACYF Funded Enrollment: 75

Total Actual Enrollment: 77 plus 6 prenatal
Program Option:

I. Number of Head Start Center Base Programs:

(5 days per week)

A. Full Day

B. Part Day

C. Double Session

II. Center Based Program option: (4 days per week or
combination of 4 and 5 days per week-one Friday a month
closed for training)

A. Double Session

III. Home based option

IV. Combination program option

V. Locally Designed option

VI. Early Head Start

Diversity of Head Start Children:

American Indian

Asian American

African American

Hispanic Origin

Other

White

Number of Centers: 4

Location of Head Start Centers:

There is one Early Head Start Center classroom in each of
the four districts within the reservation boundaries.

Number of children

enrolled on Medicaid/EPSDT: 22

completed medical screening: 77

completed a professional dental examination: 5

determined to be up-to-date on all immunizations: ... 74

determined to not be up-to-date on immunizations: ... 3

determined to have a disability: 3

Number of families

head of household is in training or school: 9

full day, full-year child care is needed
for the enrolled Head Start child: N/A

receive child care through a full year,
full day Head Start program: N/A

receive child care through the Head Start
program using non-Head Start funds: N/A

receive publicly subsidized child care
through an agency other than Head Start: 6

receive child care at public child care center or
child care home: 0

child at home or at another home with a relative
or unrelated adult providing care during that
part of the day the child is not in Head Start: 0

receive child care at private child
care center or child care home: 0

receiving TANF: 10

employment status of the head of household:

I. Employed Full-time: 61

II. Employed Part-time or seasonally: 3

III. Unemployed: 5

Total number of Head Start families served: 75

Total number of families by income:

Numbers represent 1997-98 enrollment

Little Hoop Head Start Candeska Cikana Community College

Little Hoop Head Start
PO Box 269, Fort Totten, ND 58335 • 701-766-4827 • 701-766-4517 (fax)
CONTACT: Cathy Yankton

GRANTEE

Cankdeska Cikana Community College
Cankdeska Cikana Community College
PO Box 269, Fort Totten, ND 58335
701-766-4415 • 701-766-1350 (fax)
Erick Longie, President

Number of staff: 22
Number of Child Development Staff: 12
Number of Child Development staff with degrees:
I. Early childhood education: 3
II. Age and setting appropriate CDA: 2
Total Number of Volunteers: 105
Number of Classrooms: 6
Names of Counties Served:
ACYF Funded Enrollment: 100
Total Actual Enrollment: 109

Program Option:

- I. Number of Head Start Center Base Programs:
(5 days per week) 109
 - A. Full Day: 0
 - B. Part Day: 0
 - C. Double Session: 0
- II. Center Based Program option: (4 days per week or
combination of 4 and 5 days per week)
 - A. Double Session: 0
- III. Home based option: 0
- IV. Combination program option: 0
- V. Locally Designed option: 0
- VI. Early Head Start

Diversity of Head Start Children:

American Indian 109
Asian American 0
African American 0
Hispanic Origin 0
Other: 0
White 0

Number of Centers:

Location of Head Start Centers:

Number of children

enrolled on Medicaid/EPSDT: 48
completed medical screening: 101
completed a professional dental examination: 99
determined to be up-to-date on all immunizations: ... 101
determined to not be up-to-date on immunizations: ... 0
determined to have a disability: 16

Number of families

head of household is in training or school: 7
full day, full-year child care is needed
for the enrolled Head Start child: 69
receive child care through a full year,
full day Head Start program: 0
receive child care through the Head Start
program using non-Head Start funds: 33
receive publicly subsidized child care
through an agency other than Head Start: 0
receive child care at public child care center or
child care home: 6
child at home or at another home with a relative
or unrelated adult providing care during that
part of the day the child is not in Head Start: 39
receive child care at private child
care center or child care home: 0
receiving TANF: 36
employment status of the head of household:
I. Employed Full-time: 67
II. Employed Part-time or seasonally: 6
III. Unemployed: 31

Total number of Head Start families served: 104

Total number of families by income:

\$ 0 - 2,999 1
\$3,000-5,999 20
\$6,000-8,999 17
\$9,000-11,999 22
\$12,000-14,999 14
\$15,000 & over 30

Numbers represent 1997-98 enrollment

Standing Rock Sioux Tribe Early Head Start

Standing Rock Sioux Tribe

Standing Rock Sioux Tribe Early Head Start
 Fort Yates, ND 58538 • 701-854-7250 • 701-854-7257 (fax)
 CONTACT: Gladys Hawk • E-MAIL: EHS@WestRiv.com

GRANTEE

Standing Rock Sioux Tribe

Standing Rock Sioux Tribe
 PO Box 790, Fort Yates, ND 58538
 701-854-7202 • 701-854-7257 (fax)
 Charles W. Murphy, Tribal Chairman

Number of staff: 78

Number of Child Development Staff: 28

Number of Child Development staff with degrees:

I. Early childhood education: 20

II. Age and setting appropriate CDA: 8

Total Number of Volunteers: 256

Number of Classrooms 14

Names of Counties Served: Sioux, Corson

ACYF Funded Enrollment: 257

Total Actual Enrollment: 248

Program Option:

I. Number of Head Start Center Base Programs:

(5 days per week)

A. Full Day: 0

B. Part Day: 0

C. Double Session: 0

II. Center Based Program option: (4 days per week or combination of 4 and 5 days per week) 257

A. Double Session: 0

III. Home based option: 0

IV. Combination program option: 0

V. Locally Designed option: 0

VI. Early Head Start

Diversity of Head Start Children:

American Indian 244

Asian American 0

African American 0

Hispanic Origin 0

Other 0

White 0

27. Number of Centers: 1

29. Location of Head Start Centers:

Fort Yates, ND

Number of children

enrolled on Medicaid/EPSTDT: 133

completed medical screening: 248

completed a professional dental examination: 185

determined to be up-to-date on all immunizations: 240

determined to not be up-to-date on immunizations: 8

determined to have a disability: 75

Number of families

head of household is in training or school: 31

full day, full-year child care is needed
 for the enrolled Head Start child: 30

receive child care through a full year,
 full day Head Start program: 0

receive child care through the Head Start
 program using non-Head Start funds: 0

receive publicly subsidized child care
 through an agency other than Head Start: 11

receive child care at public child care center or
 child care home: 0

child at home or at another home with a relative
 or unrelated adult providing care during that
 part of the day the child is not in Head Start: 17

receive child care at private child
 care center or child care home: 2

receiving TANF: 73

employment status of the head of household:

I. Employed Full-time: 116

II. Employed Part-time or seasonally: 4

III. Unemployed: 109

Total number of Head Start families served: 229

Total number of families by income:

\$ 0 - 2,999 21

\$3,000-5,999 66

\$6,000-8,999 36

\$9,000-11,999 24

\$12,000-14,999 20

\$15,000 & over 62

Standing Rock Head Start

Standing Rock Sioux Tribe

Standing Rock Head Start
PO Box 473, Fort Yates, ND 58538 • 701-854-3457 • 701-854-7221 (fax)
CONTACT: Marcella Yellow Hammer

GRANTEE

Standing Rock Sioux Tribe

Standing Rock Sioux Tribe

PO Box 473, Fort Yates, ND 58538

701-854-7202 • 701-854-7221 (fax)

Charles W. Murphy, Tribal Chair

Number of staff: 78

Number of Child Development Staff: 28

Number of Child Development staff with degrees:

I. Early childhood education: 1

II. Age and setting appropriate CDA: 1

Total Number of Volunteers: 256

Number of Classrooms: 14

Names of Counties Served: Sioux, Corson

ACYF Funded Enrollment: 257

Total Actual Enrollment: 248

Program Option:

I. Number of Head Start Center Base Programs:

(5 days per week)

A. Full Day: 0

B. Part Day: 0

C. Double Session: 0

II. Center Based Program option: (4 days/week) 257

A. Double Session: 0

III. Home based option: 0

IV. Combination program option: 0

V. Locally Designed option: 9

VI. Early Head Start

Diversity of Head Start Children:

American Indian 244

Asian American 0

African American 0

Hispanic Origin 0

Other 0

White 4

Number of Centers: 9

Location of Head Start Centers:

Little Eagle Head Start - Little Eagle, SD

Fort Yates AB - Fort Yates, ND

Fort Yates Discovery - Fort Yates, ND

Bear Soldier - McLaughlin, SD

Bear Soldier B - McLaughlin, SD

Cannon Ball Center - Cannon Ball, ND

Porcupine Center - Porcupine, ND

Rock Creek Center - Bullhead, SD

Wakapala Center - Wakapala, SD

Number of children

enrolled on Medicaid/EPSTD: 133

completed medical screening: 248

completed a professional dental examination: 185

determined to be up-to-date on all immunizations: ... 240

determined to not be up-to-date on immunizations: ... 8

determined to have a disability: 71

Number of families

head of household is in training or school: 31

full day, full-year child care is needed

for the enrolled Head Start child: 30

receive child care through a full year,

full day Head Start program: 0

receive child care through the Head Start

program using non-Head Start funds: 0

receive publicly subsidized child care

through an agency other than Head Start: 11

receive child care at public child care center or

child care home: 5

child at home or at another home with a relative

or unrelated adult providing care during that

part of the day the child is not in Head Start: 17

receive child care at private child

care center or child care home: 2

receiving TANF: 73

employment status of the head of household:

I. Employed Full-time: 116

II. Employed Part-time or seasonally: 4

III. Unemployed: 109

Total number of Head Start families served: 229

Total number of families by income:

\$ 0 - 2,999. 21

\$3,000-5,999 66

\$6,000-8,999 36

\$9,000-11,999 24

\$12,000-14,999 20

\$15,000 & over 62

Grand Forks Head Start

Grand Forks Public Schools

Grand Forks Head Start

3600 6th Avenue N, Grand Forks, ND 58203 • 701-746-2433 • 701-746-2450 (fax)

CONTACT: Priscilla Mitchell • E-MAIL: pmitchell@grand-forks.k12.nd.us

GRANTEE

Grand Forks Public Schools
Grand Forks Public Schools
3600 6th Avenue N, Grand Forks, ND 58203
701-746-2200 • 701-746-2450 (fax)
Larry Hoiberg, executive Director

Number of staff: 49

Number of Child Development Staff: 25

Number of Child Development staff with degrees:

I. Early childhood education: 11

II. Age and setting appropriate CDA: 3

Total Number of Volunteers: 1345

Number of Classrooms: 16

Names of Counties Served: Walsh, Grand Forks,
Pembina, Cavalier

ACYF Funded Enrollment: 279

Total Actual Enrollment: 304

Program Option:

I. Number of Head Start Center Base Programs:
(5 days per week)

A. Full Day: 0

B. Part Day: 0

C. Double Session: 0

II. Center Based Program option: (4 days per week or
combination of 4 and 5 days per week) 259

A. Double Session: 259

III. Home based option: 0

IV. Combination program option: 20

V. Locally Designed option: 0

Diversity of Head Start Children:

American Indian 31

Asian American 2

African American 12

Hispanic Origin 39

Other 1

White 219

Number of Centers: 5

Location of Head Start Centers:

Grand Forks Head Start - Grand Forks, ND

Eielson Elementary - Grand Forks Air Force Base

Grafton, ND - 2nd Floor Prairieview Building

Langdon, ND - Langdon Elementary School

Cavalier, ND - Cavalier Credit Union Basement

Number of children

enrolled on Medicaid/EPSDT: 133

completed medical screening: 304

completed a professional dental examination: 303

determined to be up-to-date on all immunizations ... 302

determined to not be up-to-date on immunizations: ... 2

determined to have a disability: 38

Number of families

head of household is in training or school: 40

full day, full-year child care is needed
for the enrolled Head Start child: 240

receive child care through a full year,
full day Head Start program: 0

receive child care through the Head Start
program using non-Head Start funds: 0

receive publicly subsidized child care
through an agency other than Head Start: 48

receive child care at public child care center or
child care home: 0

child at home or at another home with a relative
or unrelated adult providing care during that
part of the day the child is not in Head Start: 29

receive child care at private child
care center or child care home: 177

receiving TANF: 50

employment status of the head of household:

I. Employed Full-time: 185

II. Employed Part-time or seasonally: 35

III. Unemployed: 74

Total number of Head Start families served: 294

Total number of families by income:

\$ 0 - 2,999 46

\$3,000-5,999 49

\$6,000-8,999 47

\$9,000-11,999 51

\$12,000-14,999 41

\$15,000 & over 60

Community Action Region VI Head Start

Community Action Region VI

Community Action Region VI Head Start
PO Box 348, Jamestown, ND 58402-0348 • 701-251-2874 • 701-251-1417 (fax)
CONTACT: Peggy Manley (Acting Director)

GRANTEE

Community Action Region VI

Community Action Region VI

PO Box 507, Jamestown, ND 58402

701-252-1821 • 701-252-7108 (fax)

cares@daktel.com

Terry A. Martell, Executive Director

Number of staff: 33

Number of Child Development Staff: 16

Number of Child Development staff with degrees:

I. Early childhood education: 2

II. Age and setting appropriate CDA: 12

Total Number of Volunteers: 349

Number of Classrooms: 8

Names of Counties Served: Eddy, Foster, Barnes, Stutsman,
Dickey, LaMoure

ACYF Funded Enrollment: 198

Total Actual Enrollment: 225

Program Option:

I. Number of Head Start Center Base Programs:

(5 days per week)

A. Full Day: 18

B. Part Day: 0

C. Double Session: 0

II. Center Based Program option: (4 days per week or
combination of 4 and 5 days per week) 144

A. Double Session: 124

III. Home based option: 63

IV. Combination program option: 0

V. Locally Designed option: 0

VI. Early Head Start

Diversity of Head Start Children:

American Indian 8

Asian American 2

African American 2

Hispanic Origin 8

Other 0

White 205

Number of Centers: 2

Location of Head Start Centers:

1201 6th Avenue NE

Jamestown, ND

230 Viking Drive SW VCSU Campus

Valley City, ND

Number of children

enrolled on Medicaid/EPSDT: 130

completed medical screening: 184

professional dental examination: 187

determined to be up-to-date on all immunizations: ... 218

determined to not be up-to-date on immunizations: 2

determined to have a disability: 28

Number of families

head of household is in training or school: 9

full day, full-year child care is needed

for the enrolled Head Start child: 98

receive child care through a full year,

full day Head Start program: 18

receive child care through the Head Start

program using non-Head Start funds: 0

receive publicly subsidized child care

through an agency other than Head Start: 49

receive child care at public child care center or

child care home: 26

child at home or at another home with a relative

or unrelated adult providing care during that

part of the day the child is not in Head Start: 14

receive child care at private child

care center or child care home: 32

receiving TANF: 39

employment status of the head of household:

I. Employed Full-time: 142

II. Employed Part-time or seasonally: 18

III. Unemployed: 53

Total number of Head Start families served: 213

Total number of families by income:

\$ 0 - 2,999 45

\$3,000-5,999 23

\$6,000-8,999 26

\$9,000-11,999 44

\$12,000-14,999 31

\$15,000 & over 44

West River Head Start

Housing, Industry, Training, Inc.

West River Head Start
506 12 Avenue NW, Mandan, ND 58554 • 701-663-9507 • 701-663-9643 (fax)
CONTACT: JoAnn Brager

GRANTEE

Housing, Industry, Training, Inc.
Housing, Industry, Training, Inc.
1402 2nd Street NW, Mandan, ND 58554
701-663-0379 • 701-663-1535 (fax)
mrembolt@hitinc.org
Mike Remboldt, Executive Director

Number of staff : 26
Number of Child Development Staff: 19
Number of Child Development staff with degrees:
 I. Early childhood education: 5
 II. Age and setting appropriate CDA: 5
Total Number of Volunteers: 111
Number of Classrooms: 8
Names of Counties Served: Grant, Morton
ACYF Funded Enrollment: 134
Total Actual Enrollment: 166
Program Option:
 I. Number of Head Start Center Base Programs:
 (5 days per week)
 A. Full Day (9.E1.A) 0
 B. Part Day (9.E1.B) 51
 C. Double Session (9.E2) 0
 II. Center Based Program option: (4 days per week or
 combination of 4 and 5 days per week) 83
 A. Double Session: 0
 III. Home based option: 0
 IV. Combination program option: 0
 V. Locally Designed option (9.E7) 0
 VI. Early Head Start 0

Diversity of Head Start Children:

American Indian 29
Asian American 3
African American 1
Hispanic Origin 4
Other 0
White 129

Number of Centers: 4

Location of Head Start Centers:

Mandan
New Salem
Carson
Elgin

Number of children

enrolled on Medicaid/EPSDT: 85
completed medical screening: 155
completed a professional dental examination: 137
determined to be up-to-date on all immunizations ... 155
determined to not be up-to-date on immunizations: ... 5
determined to have a disability: 46

Number of families

head of household is in training or school: 13
full day, full-year child care is needed
for the enrolled Head Start child: 78
receive child care through a full year,
full day Head Start program: 9
receive child care through the Head Start
program using non-Head Start funds: 0
receive publicly subsidized child care
through an agency other than Head Start: 18
receive child care at public child care center or
child care home: 13
child at home or at another home with a relative
or unrelated adult providing care during that
part of the day the child is not in Head Start: 42
receive child care at private child
care center or child care home: 38
receiving TANF: 27
employment status of the head of household:
 I. Employed Full-time: 105
 II. Employed Part-time or seasonally: 22
 III. Unemployed: 25

Total number of Head Start families served: 152

Total number of families by income

\$ 0 - 2,999 23
\$3,000-5,999 22
\$6,000-8,999 20
\$9,000-11,999 21
\$12,000-14,999 17
\$15,000 & over 49

Mayville State University Head Start

Mayville State University

Mayville State University Head Start
330 3rd Street NE, Mayville, ND 58257 • 701-786-4868 • 701-786-4781 (fax)
CONTACT: Allison Johnson • E-MAIL: allison-johnson@mail.MaSu.Nodak.edu

GRANTEE

Mayville State University

Mayville State University

330 3rd Street NE, Mayville, ND 58257

701-786-4868 • 701-786-4781 (fax)

Dr. Ellen Chaffee

Number of staff: 21

Number of Child Development Staff: 12

Number of Child Development staff with degrees:

I. Early childhood education: 7

II. Age and setting appropriate CDA: 4

Total Number of Volunteers: 221

Number of Classrooms: 4

Names of Counties Served: Trail, Steele, Griggs, Nelson

ACYF Funded Enrollment: 65

Total Actual Enrollment: 67

Program Option:

I. Number of Head Start Center Base Programs:

(5 days per week)

A. Full Day: 41

B. Part Day: 0

C. Double Session : 0

II. Center Based Program option: (4 days per week or combination of 4 and 5 days per week) 41

A. Double Session: 0

III. Home based option: 40

IV. Combination program option: 24

V. Locally Designed option: 0

VI. Early Head Start

9. Diversity of Head Start Children:

American Indian: 2

Asian American: 1

African American: 0

Hispanic Origin: 7

Other: 0

White: 57

Number of Centers: 3

Location of Head Start Centers:

Hillsboro, ND (Armory)

Aneta, ND (Nursing Home)

Mayville, ND (MaSU CDC)

Number of children

enrolled on Medicaid/EPSDT: 30

completed medical screening: 52

completed a professional dental examination: 56

determined to be up-to-date on all immunizations 46

determined to not be up-to-date on immunizations: ... 14

determined to have a disability: 13

Number of families

head of household is in training or school: 9

full day, full-year child care is needed

for the enrolled Head Start child: 39

receive child care through a full year,

full day Head Start program: 0

receive child care through the Head Start

program using non-Head Start funds: 18

receive publicly subsidized child care

through an agency other than Head Start: 5

receive child care at public child care center or

child care home: 5

child at home or at another home with a relative

or unrelated adult providing care during that

part of the day the child is not in Head Start: 6

receive child care at private child

care center or child care home: 10

receiving TANF: 5

employment status of the head of household:

I. Employed Full-time: 40

II. Employed Part-time or seasonally: 5

III. Unemployed: 15

Total number of Head Start families served: 212

Total number of families by income:

\$ 0 - 2,999. 6

\$3,000-5,999 4

\$6,000-8,999 5

\$9,000-11,999 11

\$12,000-14,999 14

\$15,000 & over 20

Minot Public Schools Head Start

Minot Public Schools

Minot Public Schools Head Start
PO Box 2001, Minot, ND 58702-2001 • 701-857-4688 • 701-857-4517 (fax)
CONTACT: Cheryl Ekblad • E-MAIL:ekblad@sendit.nodak.edu

GRANTEE

Minot Public Schools

Minot Public Schools

215 2nd St, SE, Minot, ND 58701

701-857-4400 • 701-857-4517 (fax)

Dr. Richard Larson, Executive Director

Number of staff: 51

Number of Child Development Staff: 24

Number of Child Development staff with degrees:

I. Early childhood education: 1

II. Age and setting appropriate CDA: 17

Total Number of Volunteers: 486

Number of Classrooms: 12

Names of Counties Served: Ward

ACYF Funded Enrollment: 203

Total Actual Enrollment: 203

Program Option:

I. Number of Head Start Center Base Programs:

(5 days per week)

A. Full Day: 0

B. Part Day: 0

C. Double Session: 0

II. Center Based Program option: (4 days per week or combination of 4 and 5 days per week): 203

A. Double Session: 0

III. Home based option: 0

IV. Combination program option: 0

V. Locally Designed option: 0

VI. Early Head Start

Diversity of Head Start Children:

American Indian 44

Asian American 0

African American 11

Hispanic Origin 11

Other 1

White 194

Number of Centers: 2

Location of Head Start Centers:

2815 Burdick Expressway East, Minot, ND 58702

#5 Shawnee Road, Minot, ND 58702

Number of children

enrolled on Medicaid/EPSTD: 172

completed medical screening: 202

completed a professional dental examination: 149

determined to be up-to-date on all immunizations: ... 241

determined to not be up-to-date on immunizations: ... 0

determined to have a disability: 27

Number of families

head of household is in training or school: 31

full day, full-year child care is needed
for the enrolled Head Start child: 103

receive child care through a full year,
full day Head Start program: 34

receive child care through the Head Start
program using non-Head Start funds: 34

receive publicly subsidized child care
through an agency other than Head Start: 66

receive child care at public child care center or
child care home: 0

child at home or at another home with a relative
or unrelated adult providing care during that
part of the day the child is not in Head Start: 8

receive child care at private child
care center or child care home: 5

receiving TANF: 101

employment status of the head of household:

I. Employed Full-time: 83

II. Employed Part-time or seasonally: 105

III. Unemployed: 35

Total number of Head Start families served: 242

Total number of families by income:

\$ 0 - 2,999 36

\$3,000-5,999 66

\$6,000-8,999 28

\$9,000-11,999 29

\$12,000-14,999 36

\$15,000 & over 47

Minot Public Schools Early Head Start

Minot Public Schools

Minot Public Schools Early Head Start
PO Box 2001, Minot, ND 58702-2001 • 701-857-4688 • 701-857-4517 (fax)
CONTACT: Cheryl Ekblad • E-MAIL: ekblad@sendit.nodak.edu

GRANTEE

Minot Public Schools

Minot Public Schools
215 2nd St. SE, Minot, ND 58701
701-857-4400 • 701-857-4517 (fax)
Dr. Richard Larson, Executive Director

Number of staff: 47
Number of Child Development Staff: 18
Number of Child Development staff with degrees:
I. Early childhood education: 4
II. Age and setting appropriate CDA: 14
Total Number of Volunteers: 285
Number of Classrooms: 7
Names of Counties Served: Ward
ACYF Funded Enrollment: 85
Total Actual Enrollment: 85

Program Option:

- I. Number of Head Start Center Base Programs:
(5 days per week)
 - A. Full Day: 0
 - B. Part Day: 0
 - C. Double Session: 0
- II. Center Based Program option: (4 days per week or
combination of 4 and 5 days per week)
 - A. Double Session: 0
- III. Home based option: 0
- IV. Combination program option: 120
- V. Locally Designed option: 0
- VI. Early Head Start: 85

Diversity of Head Start Children:

American Indian 39
Asian American 1
African American 7
Hispanic Origin 4
Other (9.H.5) 0
White (9.H.6) 69

Number of Centers: 2

Location of Head Start Centers:

2815 Burdick Expressway East, Minot, ND 58702
1500 University Avenue West, Minot, ND 58703

Number of children

enrolled on Medicaid/EPSTD: 69
completed medical screening: 89
completed a professional dental examination: 34
determined to be up-to-date on all immunizations: 56
determined to not be up-to-date on immunizations: 8
determined to have a disability: 14

Number of families

head of household is in training or school: 52
full day, full-year child care is needed
for the enrolled Head Start child: 72
receive child care through a full year,
full day Head Start program: 57
receive child care through the Head Start
program using non-Head Start funds: 0
receive publicly subsidized child care
through an agency other than Head Start: 7
receive child care at public child care center or
child care home: 0
child at home or at another home with a relative
or unrelated adult providing care during that
part of the day the child is not in Head Start: 2
receive child care at private child
care center or child care home: 0
receiving TANF: 66
employment status of the head of household:
I. Employed Full-time: 20
II. Employed Part-time or seasonally: 30
III. Unemployed: 52

Total number of Head Start families served: 102

Total number of families by income:

\$ 0 - 2,999 33
\$3,000-5,999 35
\$6,000-8,999 10
\$9,000-11,999 5
\$12,000-14,999 6
\$15,000 & over 13

Three Affiliated Tribes Head Start

Three Affiliated Tribes

Three Affiliated Tribes Head Start
PO Box 687, New Town, ND 58763 • 701- 627-4820 • 701-627-4401 (fax)
CONTACT: Harley J. Good Bear

GRANTEE

Three Affiliated Tribes

Three Affiliated Tribes

HC 3 Box 2, New Town, ND 58763

701-627-4781 • 701-667-3805 (fax)

Number of staff: 39

Number of Child Development Staff :..... 17

Number of Child Development staff with degrees:

I. Early childhood education 2

II. Age and setting appropriate CDA 0

Total Number of Volunteers: 280

Number of Classrooms: 8

Names of Counties Served: 5

ACYF Funded Enrollment: 163

Total Actual Enrollment: 172

Program Option:

I. Number of Head Start Center Base Programs:

(5 days per week)

A. Full Day: 0

B. Part Day: 173

C. Double Session: 0

II. Center Based Program option: (4 days per week or

combination of 4 and 5 days per week) 5 days

A. Double Session: 0

III. Home based option: 0

IV. Combination program option: 0

V. Locally Designed option: 0

VI. Early Head Start

Diversity of Head Start Children:

American Indian 165

Asian American 0

African American 0

Hispanic Origin 0

Other 0

White 8

Number of Centers: 8

Location of Head Start Centers:

Little Champs - Mercer/Dunn Counties - Twin Buttes

Little Plums - McKenzie/Dunn Counties - Mandaree

Four Feathers - McKenzie County - New Town

Tiny Tots - Mountrail County - New Town

Black Lodge - Mountrail County - New Town

Little Lodge - Mountrail County - New Town

Little Feather - Mountrail County - Parshall

Little Warriors - McClean County - White Shield

Number of children

enrolled on Medicaid/EPSDT: 57

completed medical screening: 120

completed a professional dental examination: 111

determined to be up-to-date on all immunizations: ... 109

determined to not be up-to-date on immunizations: ... 13

determined to have a disability: 13

Number of families

head of household is in training or school: 36

full day, full-year child care is needed

for the enrolled Head Start child: 152

receive child care through a full year,

full day Head Start program: 0

receive child care through the Head Start

program using non-Head Start funds: 0

receive publicly subsidized child care

through an agency other than Head Start: 29

receive child care at public child care center or

child care home: 0

child at home or at another home with a relative

or unrelated adult providing care during that

part of the day the child is not in Head Start: 137

receive child care at private child

care center or child care home: 15

receiving TANF: 29

employment status of the head of household:

I. Employed Full-time: 112

II. Employed Part-time or seasonally: 5

III. Unemployed: 35

Total number of Head Start families served: 152

Total number of families by income:

\$ 0 - 2,999 27

\$3,000-5,999 20

\$6,000-8,999 11

\$9,000-11,999 12

\$12,000-14,999 21

\$15,000 & over 61

Newport School #4 Early Head Start

Newport School #4

Newport School #4 Early Head Start
PO Box 1138, Devils Lake, ND 58301 • 701-665-2880 • 701-665-2881 (fax)
CONTACT: Allison Dybing • E-MAIL: AllisonDybing@a_dybing

GRANTEE

Newport School #4

Newport School #4

PO Box 270, Towner, ND 58788

701-537-5414 • 701-537-5413 (fax)

Debby Marshall, Executive Director

Number of staff : 11

Number of Child Development Staff: 6

Number of Child Development staff with degrees:

I. Early childhood education 1

II. Age and setting appropriate CDA 1

Total Number of Volunteers: 225

Number of Classrooms: 0

Names of Counties Served: Ramsey, Benson, Wells

ACYF Funded Enrollment: 60

Total Actual Enrollment: 65

Program Option:

I. Number of Head Start Center Base Programs:

(5 days per week)

A. Full Day:

B. Part Day:

C. Double Session:

II. Center Based Program option:

A. Double Session:

III. Home based option: 65

IV. Combination program option:

V. Locally Designed option:

VI. Early Head Start

Diversity of Head Start Children:

American Indian 5

Asian American 0

African American 0

Hispanic Origin 2

Other (9.H.5) 0

White (9.H.6) 66

Number of Centers:

Location of Head Start Centers:

Number of children

enrolled on Medicaid/EPSDT: 29

completed medical screening: 36

completed a professional dental examination: 0

determined to be up-to-date on all immunizations: ... 37

determined to not be up-to-date on immunizations: ... 22

determined to have a disability: 6

Number of families

head of household is in training or school: 6

full day, full-year child care is needed
for the enrolled Head Start child: 14

receive child care through a full year,
full day Head Start program: 0

receive child care through the Head Start
program using non-Head Start funds: 0

receive publicly subsidized child care
through an agency other than Head Start: 0

receive child care at public child care center or
child care home: 0

child at home or at another home with a relative
or unrelated adult providing care during that
part of the day the child is not in Head Start: 0

receive child care at private child
care center or child care home: 14

receiving TANF: 6

employment status of the head of household:

I. Employed Full-time: 33

II. Employed Part-time or seasonally: 12

III. Unemployed: 11

Total number of Head Start families served: 62

Total number of families by income:

\$ 0 - 2,999 10

\$3,000-5,999 9

\$6,000-8,999 9

\$9,000-11,999 7

\$12,000-14,999 6

\$15,000 & over 21

Newport School #4 Head Start

Newport School District #4

Newport School #4 Head Start
PO Box 150 Towner, ND 58788 • 701-537-5409 • 701-537-5312 (fax)
CONTACT: Allison Dybing

GRANTEE

Newport School District #4
Newport School District #4
302 2nd St SE, PO Box 270 Towner, ND 58788
701-537-5414 • 701-537-5413 (fax)
Debby Marshall, Executive Director

Number of staff: 32

Number of Child Development Staff : 5

Number of Child Development staff with degrees:

- I. Early childhood education 1
- II. Age and setting appropriate CDA 0

Total Number of Volunteers: 384

Number of Classrooms : 0

Names of Counties Served: McHenry, Pierce, Benson, Ramsey,
Bottineau, Towner, Wells, McLean, Sheridan

ACYF Funded Enrollment: 216

Total Actual Enrollment: 269

Program Option:

I. Number of Head Start Center Base Programs:

(5 days per week)

A. Full Day: 0

B. Part Day: 0

C. Double Session: 0

II. Center Based Program option: (4 days per week or combination of 4 and 5 days per week) 252

A. Double Session: 0

III. Home based option: 216

IV. Combination program option: 0

V. Locally Designed option: 0

VI. Early Head Start

9. Diversity of Head Start Children:

American Indian 10

Asian American 2

African American 1

Hispanic Origin 6

Other 0

White 250

Number of Centers: 13

Location of Head Start Centers:

Bottineau, Harvey, Rugby, Turtle Lake

Cando, Granville, Towner

Drake, Leeds, Velsa

Devils Lake, Maddock, McClusky

Number of children

enrolled on Medicaid/EPSDT: 57

completed medical screening: 239

completed a professional dental examination: 242

determined to be up-to-date on all immunizations: 269

determined to not be up-to-date on immunizations: 0

determined to have a disability: 20

Number of families

head of household is in training or school: 4

full day, full-year child care is needed
for the enrolled Head Start child: 36

receive child care through a full year,
full day Head Start program: 0

receive child care through the Head Start
program using non-Head Start funds: 0

receive publicly subsidized child care
through an agency other than Head Start: 12

receive child care at public child care center or
child care home: 2

child at home or at another home with a relative
or unrelated adult providing care during that
part of the day the child is not in Head Start: 6

receive child care at private child
care center or child care home: 28

receiving TANF: 13

employment status of the head of household:

I. Employed Full-time: 144

II. Employed Part-time or seasonally: 38

III. Unemployed: 26

Total number of Head Start families served: 212

Total number of families by income:

\$ 0 - 2,999 19

\$3,000-5,999 21

\$6,000-8,999 20

\$9,000-11,999 23

\$12,000-14,999 25

\$15,000 & over 104

Williston Head Start

Williston Public School District #1

Williston Head Start
PO Box 1407, Williston, ND 58801 • 701-572-2346 • 701-572-0494 (fax)
CONTACT: Julie Quamme • E-MAIL: JQuamme@host1.dia.net

GRANTEE

Williston Public School District #1

Williston Public School District #1

PO Box 1407, Williston, ND 58801

701-572-1580 • 701-572-0494 (fax)

Dr. Robert Osland, Executive Director

Number of staff: 27

Number of Child Development Staff :..... 14

Number of Child Development staff with degrees:

I. Early childhood education 0

II. Age and setting appropriate CDA 0

Total Number of Volunteers:..... 157

Number of Classrooms: 7

Names of Counties Served: Williams

ACYF Funded Enrollment:..... 115

Total Actual Enrollmen:..... 128

Program Option:

I. Number of Head Start Center Base Programs:

(5 days per week)

A. Full Day: 0

B. Part Day: 0

C. Double Session: 0

II. Center Based Program option: (4 days per week or
combination of 4 and 5 days per week) 100

A. Double Session: 0

III. Home based option: 0

IV. Combination program option: 0

V. Locally Designed option: 0

VI. Early Head Start

Diversity of Head Start Children:

American Indian 29

Asian American 0

African American 1

Hispanic Origin 2

Other 0

White..... 96

Number of Centers: 1

Location of Head Start Centers:

Williston

Number of children

enrolled on Medicaid/EPSTDT: 68

completed medical screening:..... 121

completed a professional dental examination: 128

determined to be up-to-date on all immunizations: . . . 127

determined to not be up-to-date on immunizations: . . . 1

determined to have a disability:..... 14

Number of families

head of household is in training or school:..... 25

full day, full-year child care is needed
for the enrolled Head Start child:..... 47

receive child care through a full year,
full day Head Start program: 18

receive child care through the Head Start
program using non-Head Start funds: 0

receive publicly subsidized child care
through an agency other than Head Start: 14

receive child care at public child care center or
child care home: 1

child at home or at another home with a relative
or unrelated adult providing care during that
part of the day the child is not in Head Start: 18

receive child care at private child
care center or child care home: 35

receiving TANF: 19

employment status of the head of household:

I. Employed Full-time: 49

II. Employed Part-time or seasonally: 27

III. Unemployed: 21

Total number of Head Start families served:..... 119

Total number of families by income:

\$ 0 - 2,999 13

\$3,000-5,999 25

\$6,000-8,999 30

\$9,000-11,999 21

\$12,000-14,999 15

\$15,000 & over 15

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